**CONTENT**

* Structure is coherent, sections and paragraphs flow logically
* No important link is missing, no section or paragraph is irrelevant
* Final version is consistent with early drafts
* All checkpoints were met (eg brainstorm, raw data recording, first draft)

Name

Standard

Date

* Vocabulary and syntax are appropriate for the student
* Spelling and paragraphing are appropriate for the student
* Submitted work is consistent with the student’s other work for the course
* The *voice* is that of the student and not an academic or professional writer
* Work relates to agreed topic
* Personal response or reference is adequate
* Evidence shows student has collected and interpreted own data
* Comments/observations/points are consistent
* Ideas include those of class discussion or resources
* Oral questioning shows student can sustain the ideas from the written work
* Student has not copied another student or allowed their work to be copied

**STRUCTURE**

**SOURCES**

**LANGUAGE**

* References and quotations are appropriate and acknowledged
* Sources are referenced

Authentic Work