**Authentic work checklist**

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| Student’s Name |
| **Features of authentic work** | Y/N (Comment) |
| 1. **Content**
 |
| Work relates to the agreed topic |  |
| Personal response or reference is adequate |  |
| Evidence shows student has collected and interpreted own data  |  |
| Comments/observations/points are consistent |  |
| Ideas include those in the class discussion or resources  |  |
| Oral questioning shows student can sustain the ideas from written work  |  |
| Student has not copied another student or allowed their work to be copied |  |
| 1. **Structure**
 |
| Structure is coherent, sections and paragraphs flow logically  |  |
| No important link is missing, no section or paragraph is irrelevant |  |
| Final version is consistent with early drafts |  |
| All checkpoints were met (eg brainstorm, raw data recording, first draft) |  |
| 1. **Language**
 |
| Vocabulary and syntax are appropriate for the student |  |
| Spelling and paragraphing are appropriate for the student |  |
| Submitted work is consistent with the student’s other work for the course |  |
| The *voice* is the student’s own, not that of an academic or a professional writer |  |
| 1. **Sources**
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| References and quotations are appropriate and acknowledged |  |
| Sources are referenced |  |