**NCEA Review - RASrg**

There are different groups of people meeting in Wellington regularly on different parts of this process. At the Review of Achievement Standards (RAS) Reference Group meetings I have been at there were many learning area representatives. At the science table we had teachers of ag/hort, biology, chemistry, earth & space science and physics, from mainstream schools of different deciles as well as a teacher from a kura. There was also a PLD facilitator, a PPTA advisor, a MoE advisor and a person involved in developing Pūtaiao as part of the Te Marautanga o Aotearoa (TMoA) - all these folk have been science teachers in the past. There were others, like principals, NZQA & TRCC reps in the room but not at our table.

At the first meeting we went through the NCEA change package in some detail and learnt how we were to be involved in the review process. At the most recent meeting our table started to explore the big ideas of science from our different perspectives and with reference to both the NZC and the TMoA; we also discussed alternative ways of collecting evidence (both internal & external).

Here is a summary of the key points that may affect you:

* If you have not already you would be wise to look at the material on the MoE website, <https://conversation.education.govt.nz/conversations/ncea-review/>. You can read more detail and watch video clips about each of the 7 changes to help gain a better understanding of the key ideas.
* The review of ach stds will be using a Delphi process to refine the ideas. MoE will use this consensus building tool by developing some ideas & pausing at several key steps for feedback from the sector. So, all teachers will have several opportunities to provide their perspective via surveys.
* MoE will assemble a curriculum expert panel of subject specialists. These experts will decide what needs to be assessed and how, taking into account feedback from the sector – this info will then be given to MoE people to write. Positions for the expert panel will be advertised in the NZ Education Gazette shortly (date to be confirmed) so keep an eye out if you want to be involved. People applying need to understand:
  + that they will be paid in teacher release time
  + that this review process is going to last several years, so commitment and a willingness to see this process through is important.
* MoE will be presenting at the BioLive/ChemEd conference for anyone who wants to know more about the 7 changes Chris Hipkins announced.
* MoE will release updates such as dates on pilots and trials of both the framework we will use, as well, later, assessment standards, matrices, tasks & exemplars. So keep an eye on the MoE site above.

To summarise: there will be an opportunity for all teachers, in one way or another, to be involved. MoE wants the process to be transparent and inclusive, and wants material presented for consideration as it is developed.

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