**Invitation to a research about the Nature of Science strand of the curriculum.**

My name is Edit McIntosh and I am a Doctoral student in Education at Victoria University of Wellington. This research project is work towards my dissertation. I am studying teachers' views on the Nature of Science strand of the curriculum and students’ ideas about the nature of scientific knowledge, which is an important aspect of understanding how science discipline works. In light of the proposed changes of NCEA to a more disciplinary thinking-focused framework, this research could provide valuable insight about both teachers’ views on these aspects of the curriculum as well as students’ current understanding.

Phase 1: I am inviting **science teachers to complete a short, approximately 20-minute survey in Term 4 2019** to gain some information about their practices and opinions of teaching the Nature of Science strand of the curriculum.

Phase 2: I am inviting**Year 9-13 students to complete a 10-15-minute agree/disagree type survey** to assess their understanding of science knowledge generative processes.  I would need teachers to distribute the link for the electronic versions of the consent form and the survey. Students would need to complete surveys twice, in early **Term 1 and early Term 4 in 2020.**

If you would like to participate in Phase 1 then please follow this link and complete the survey:

<http://vuw.qualtrics.com/jfe/form/SV_e57NOKKgrrRcpFP>

If you would like to participate in Phase 2 as well then indicate this on the last section of the teachers' survey and I will contact you with further information.

If you have any questions, either now or in the future, please feel free to contact either:

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You are invited to take part in this research.  If you decide to participate, thank you.  If you decide not to participate, thank you for considering this request.

I am looking forward hearing from you.

Kind regards,

Edit McIntosh

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