

Research for Climate Change Science Education in New Zealand Secondary schools

Hello to my science teacher colleagues,

I am looking for participants to be involved in research to identify **Enablers and Constraints to Climate Change Education within a Secondary School Science Teaching programme**. In other words, those things that help, and those that hinder, in planning, teaching or assessing any amount of climate change content. You needn't have taught climate change to be involved, just considering teaching it sometime in the future is enough.

If you can help by participating in a short online survey, please click on the link below.

shorturl.at/uvyLY

I am also seeking 6-8 participants for online interviews, taking no more than 20 minutes, via video link or another method if you prefer. In the interview I would like to discuss more deeply a few key questions. If you are interested in participating in an interview, please email me at gz@camhigh.school.nz. This research is part of my requirements for a Master of Education (University of Waikato) that I am completing this year.

Sarah Gaze
Cambridge High School.

Small Print:

*Thank you for participating in this survey. I am keen to find out what has helped or hindered you when including, or considering including, climate change into your planning, teaching and assessment. Your participation is completely voluntary, and you are free to not answer any question and to withdraw from submitting your responses up until the time of submission of your survey. Once submitted, I will regard that you have given consent for me to analyse your responses. Your responses are completely anonymous and will only be used in reporting in my dissertation and other publications in aggregated form. If you have any questions about this survey, and the research related to it, please contact me by email as below or contact my supervisor, Dr Chris Eames on chris.eames@waikato.ac.nz thank you Sarah Gaze gz@camhigh.school.nz
forms.office.com*

