

Lead Secondary Advisors – Secondary Tertiary Wellington – Permanent, Full Time

About our Group

The Secondary Tertiary team sits within the Early Learning and Student Achievement Group (ELSA) and covers the transition from senior secondary through to tertiary and employment. ELSA works to make learning and teaching relevant, real and valued. We deliver and maintain critical services for the education sector to support responsive learner pathways from early childhood into further education, training, the workforce and society. ELSA performs a crucial role working between the strategy and policy teams, and the sector facing functions. The Secondary Tertiary team is responsible for operational policy, curriculum and support programmes for Year 11-13 learners, the secondary-tertiary interface. This includes senior secondary curriculum, NCEA (including the ongoing NCEA Review and the Review of Achievement Standards) and secondary-tertiary programmes.

Lead Secondary Advisor roles

As the Ministry embarks on the Review of Achievement Standards as part of the NCEA Review, the Senior Secondary team needs to bring on a number of new leaders to join the existing team. Lead Secondary Advisors (LSA), will be responsible for leading several Subject Expert Groups (SEGs) to develop the complete suite of products from the Review of Achievement Standards (RAS) over a five-year process. In addition, LSAs contribute to designing and developing curriculum, teaching and learning initiatives for senior secondary education to support a smooth transition to further education and the world of work. They provide savvy advice on implementing policy, from design through to implementation, and on the design and delivery of curriculum and assessment content. They ensure a deliberate focus on student achievement is maintained by providing thought leadership and guidance in senior secondary education. This is an exciting opportunity for passionate teachers to help lead this transformational project.

About the person

We are looking for experienced leaders who have expertise in pedagogical practice within the secondary sector and who understand assessment methodology.

The person we seek will be agile and adept at handling ambiguity and complexity. Our ideal candidate will take pride in producing high quality work, be a skilled facilitator and will be comfortable working independently to achieve defined objectives. The person will be sensitive to cultural values and have a good understanding of the principles of Te Tiriti o Waitangi. They will have sharp interpersonal skills, superior writing skills, and will be comfortable working with a diverse range of stakeholders and representing the Ministry.

Experience and qualifications

- Candidates must be experienced middle or senior leaders in secondary schools.

- Candidates must have current or recent teacher registration.

This is a unique opportunity to work closely with sector experts to redevelop achievement standard resources and provide support for the sector to implement these changes over the next 5 years. We are planning on these positions commencing 25 January 2021.

If this opportunity interests you, please access the full Job Description and Application details which can be found on Seek, Mahi and TradeMe as well as on through Ministry [careers website](#) If you have specific queries you can email us at ras.review@education.govt.nz