

## **Environment Grow Cards**

Each topic has 40 cards, and these lists are to help you (or your students) to sort them into the different sets. Those in blue are based on mātauranga māori.

| Name one way to check the nutrient status of the soil on a farm. | Describe two functions of soil.                       |
|--|---|
| Identify three soil organisms.                                   | Explain why sandy soils drain quickly?                |
| Provide three reasons why organic matter can                     | Describe what legumes do in the soil?                 |
| improve soil?  | Describe what regumes do in the son:                  |
| Identify four components of soil.                                | Describe two advantages of direct drilling.           |
| What is organic matter?  | Describe the type of weather produced by high-        |
|  | pressure systems and low-pressure systems.            |
| What is the difference between weather and                       | What are two important roles that insects carry out   |
| climate?   | within an ecosystem?                                  |
| What are three indicators of a healthy waterway?                 | List ten words that describe landscape/topography.    |
| What is one impact an El Niño has on New                         | What is one impact a La Niña has on New Zealand?      |
| Zealand?   |   |
| Weather systems most regularly approach New                      | Describe topographic rainfall and how it creates a    |
| Zealand from which direction? What causes this?                  | rain shadow?  |
| What term is used to describe the artificial                     | What is a microclimate?                               |
| watering of farmland?  |   |
| What climate zone is New Zealand located in?                     | New Zealand has the fourth largest Exclusive          |
|  | Economic Zone in the world. What is the EEZ?          |
| Name two causes of land erosion and explain how                  | Describe the difference between a pasture surplus     |
| they cause erosion?  | and a pasture deficit.                                |
| Give two reasons why there might be a lack of                    | Trash needs to be carefully managed.                  |
| water in the soil?   |   |
| Māori have named many atua (gods) who                            | According to Māori, the presence of swarms of         |
| represent the natural environment, and are related               | namumanu (sandflies) is a forecast of what type of    |
| to each other and to tangata (people).                           | weather?  |
| Define the Māori word "mauri".                                   | Papatūānuku and Ranginui had many children who        |
|  | helped create the environment around us.              |
| Taniwha are dangerous supernatural creatures,                    | The maramataka (Māori lunar calendar) informs         |
| who are part of the natural environment and often                | when it is a good time to carry out activities – such |
| have lairs in the dangerous parts of waterways.                  | as fishing, planting and harvesting- during the       |
|  | month.  |
| The insect world features in many Māori legends.                 | Observation of Rangi (the sky) was used for           |
|  | predicting the weather.                               |
| What are the Māori names of the Earth Mother                     | Wai-inu (drinking water), Waipukepuke (water with     |
| and Sky Father?  | wind whipped peaks                                    |
| Kupe is one of the ancestors who travelled from                  | Between the south shores of Lake Tāupo and            |
| Hawaiki and has some responsibility in shaping                   | Tongariro is the maiden mount Pīhanga.                |
| New Zealand.   |   |
| Tohu (signs) and maramataka (Māori calendar) are                 | Whakataukī are proverbs that help pass on wisdom.     |
| used to plan when activities take place.                         |   |
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## **Plant Based Grow Cards**

| What is one reason lime is applied to soil?        | What is the name of the process that describes the loss of water from plant tissues in the form of vapour? |
|--|--|
| Describe two functions of roots.                   | Name three seed dispersal methods.   |
| Often plants are propagated in glasshouses and the | Name two plant pests.  |
| plants need to be 'hardened off'.                  |  |
| What is the difference between pesticides and      | Describe two reasons why plant classification is   |
| herbicides?  | important.   |
| Define what 'biological control' means in relation | Name three different asexual propagation methods.  |
| to pests and diseases.                             |  |
| Explain one way that weeds affect plant growth.    | What is the difference between a perennial and annual?   |
| Name two different pollination methods.            | List three things that ALL seeds require for germination.  |
| Describe the four stages of the lifecycle of most  | Podocarp trees boast a lineage that stretches back to  |
| insects.   | the time when New Zealand was part of Gondwana.  |
| What is an arboretum?                              | Describe two factors that contribute to making a   |
|  | weed invasive.   |
| Define primary growth and secondary growth in a    | What is a green manure crop and why is it used?  |
| plant.   |  |
| What is photosynthesis?                            | What is respiration in plants?   |
| What does being 'organic' involve?                 | Give two reasons why crop rotation is used.  |
| Where is chlorophyll located, and what does it do? | Name two benefits of mulches.  |
| Why do material heat up while they are composting? | What is grafting?  |
| New Zealand has one of the largest range of        | In the past, hue (gourds) were a staple crop of hapū   |
| seaweeds in the world, with over 900 species.      | and whānau.  |
| Māori weavers recognise at least 60 distinct       | The practice of depo4siting bundles of leftover leaves   |
| varieties of harakeke (flax). Why do Māori use     | under the harakeke plant to rot into compost is not  |
| different varieties, and name two harakeke         | advisable.   |
| products.  |  |
| Traditionally, Māori have used chemicals found in  | Māori maintained many tikanga (protocols) to   |
| the natural environment.                           | nurture harakeke.  |
| Māori weavers recognise at least 60 distinct       | Both Māori and Europeans used stones within  |
| varieties of harakeke (flax), and some cultivars   | gardens, or for walls, to alter the growing  |
| were grown in pā harakeke (plantations).           | environment. Give one reason why?  |
| It is common to plant kūmara and yams in mounds,   | Additives are often added to garden beds and   |
| and gourds and taro in shallow hollows.            | cultivated sites.  |
| In the past, Māori used elevated storehouses on a  | Rua kai (food storage pits) were dug into the earth,   |
| single pole to hold kai.                           | had drainage, sumps, a door, earth piled on the roof,  |
|  | floors covered in bracken and walls lined with timber  |
|  | or tree fern.  |



## **Animal Based Grow Cards**

| Why is colostrum (first milk) important for   | How many stomachs does a ruminant (eg., sheep or     |
|---|--|
| newborn animals?  | cow) have?   |
| What is the definition of a notifiable disease?   | Describe how you would know the age of your sheep?   |
| Describe two functions of an animal's skin/hide?  | Name three needs of a newborn animal.                |
| Why would you use a drench?   | Name three types of herd records you would keep      |
|   | if you were the manager of a dairy/beef farm.        |
| Holstein-Friesian, Hereford, Angus and Jersey are   | What is a steer and what is a wether?                |
| all common cattle breeds.   |  |
| What is the purpose of a stomach?   | What does the term rumination mean?                  |
| What is the advantage of 'body condition scoring'   | What sense do cattle and sheep use to identify       |
| animals?  | their offspring?                                     |
| Name two agricultural animals that have seasonal  | What is the biological reason for slowly introducing |
| reproduction cycles and two that are year-round   | different feed to an animal's diet, instead of       |
| breeders.   | converting them onto the new feed at once?           |
| Where does most of the adsorption of nutrients  | What are the five nutrients in the composition of    |
| occur in animals?   | stock food?  |
| List three things to look for when inspecting   | Pasture growth slows over winter. Name two ways      |
| livestock's feet?   | that farmers cope with the feed shortage?            |
| Name two functions of the lymphatic system.   | Name two behaviours of dominant cows.                |
| Name two behaviours of sheep.   | Name two behaviours of chickens.                     |
| Name two behaviours of dominant horses.   | Name two behaviours of deer.                         |
| List four functions of bones.   | What is the difference between wool and hair?        |
| Describe how vaccinations work.   | The behaviour of tītī (sooty shearwater) was         |
|   | considered by Māori when harvesting them.            |
| Fishing experts play an important part in Māori life.   | Bird experts play an important part in Māori life.   |
| Name four things a fishing expert would be  | Name four things a bird expert would be              |
| knowledgeable on?   | knowledgeable on?                                    |
| The maramataka (Māori lunar calendar) offers  | Tānemahuta is also known as Tāne of the life-giving  |
| guidance around when to go eeling.  | waters.  |
| Some species of native birds were kept as pets  | How does a strong tītī (sooty shearwater) or         |
| including the kākā, kākāpō and gulls (excluding   | seabird population contribute to the mauri (life-    |
| black and red billed ones as they are tapu).  | force) of islands?                                   |
| Observation and experience are ways of learning   | The kākā, kākāpō and gulls (barring the tapu black   |
| knowledge. From the list, which tītī knowledge is   | and red billed) could be mōkai (pets). The kākā was  |
| best learnt through experience, not observation?  | also used for bird hunting. How did the tame kākā    |
|   | القباقيا لمانين وسيعودو والمط                        |
|   | help capture wild kākā?                              |
| Māori have a range of fishing methods for specific  | Inanga/matamata (whitebait) originated from atua     |
| Māori have a range of fishing methods for specific species and their habitat. Match the following |  |
|   | Īnanga/matamata (whitebait) originated from atua     |





## **Place & Location Grow Cards**

| What are two reasons why most of New Zealand's major towns and cities are located close to rivers                                      | Name two of the four regions with the most dairy cattle.  |
|--|---|
| and/or the sea?  | Which region group the react cored grows  |
| Name two of the four regions in New Zealand with   | Which region grows the most cereal crops,   |
| the most sheep.  | including wheat, barley, and oats?  |
| What are the top three wine producing regions in   | Are frosts more likely to occur inland or costal, and   |
| New Zealand?   | at a top of a hill or in valleys?   |
| Why do coastal areas have more moderate (i.e.,   | Which New Zealand region grows the most kiwifruit?  |
| less extreme) temperatures?  |   |
| Where in New Zealand are merinos farmed  | Where are the five biggest export seaports by value   |
| predominantly?   | located in New Zealand?   |
| Flat, rolling, steep and mountainous are used to   | Avocados are usually grown in Northland and Bay   |
| describe topography. Give two reasons why flat   | of Plenty. What type of temperature, rainfall and   |
| land is more valuable?   | sunshine do avocados like?  |
| Guess the region Warm, dry climate. Economy is   | The well-drained volcanic soil from Pukekohe-   |
| land-based and landscape is varied, with   | Bombay south to Pukekawa produces one-third of New Zealand's fresh vegetables.                        |
| mountains, hill country, plains and a coastline  | New Zealand's fresh vegetables.   |
| forming a large bay.  Guess the region Land ranges from steep hill   | Guess the region Dominated by two large   |
| country to drained wetlands.   | harbours, on the east and west coasts.  |
|  |   |
| Guess the region Moderately steep hill country   | Guess the region Steep ranges with a mixture of native bush and forestry and alluvial plains that are |
| and a long coastline (1,700 km), with lots of islands.   | the hub of production.  |
|  | •   |
| Guess the region Warm summers and mild   | Guess the region A large area on the west coast   |
| winters, but rainstorms are common, which can lead to floods.  | centred on a cone-shaped volcano that flows down to fertile plains.                                   |
| Guess the region Water from Mount Ruapehu  | Which region in New Zealand has a subtropical   |
| flows down to extensive river plains   | climate?  |
| Guess the region Mostly hilly and mountainous  | Guess the region Most notable geographical  |
| with some well-known lakes, native forest, and   | feature is the Sounds, where a port and mussel  |
| forestry.  | beds are located.   |
| Guess the region Divided into two by the   | Guess the region Mountainous with extensive   |
| Remutaka and Tararua ranges.   | native bush.  |
| Guess the region Largest region in New Zealand   | Guess the region Offers mountains, vast dry   |
| and mostly flat with extensive plains.   | plains, dramatic rivers, and remote beaches.  |
| Guess the region An agricultural powerhouse.   | Name two of the four regions with the most beef   |
| duess the region An agricultural powerhouse.   | cattle?   |
| Some areas or things are either permanently or   | Some Māori stories can function as maps, like how   |
| temporarily tapu (sacred, special).  | Māui fished up Te-Ika-a-Maui (North Island).  |
| Rongo-marae-roa is the atua (god) of peace,  | Pā sites are often located to take advantage of   |
| horticulture, and cultivated foods.  | natural features.   |
| Kaimoana (seafood) was traditionally an important  | Shellfish harvesting was always carried out in  |
| part of Māori kai.   | accordance with maramataka (Māori lunar   |
| part of moon non   | calendar).  |
|  | What is a rāhui and why is it used?   |
| New Zealand is the land of birds.  |   |
| New Zealand is the land of birds.  The relationship Māori have with the environment  |   |
| New Zealand is the land of birds.  The relationship Māori have with the environment has resulted in the establishment of many land and | Haumia-tiketike contrasts with Rongomarae-roa and can be found in the forests of Tāne Mahuta.         |

