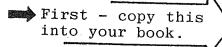
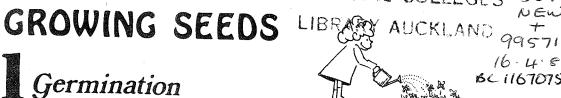
### TEACHERS COLLEGES

# Germination





16.4.80 BC 1167075



- The first growth of a seed is called GERMINATION.
- ●Certain things are needed for seed germination.



- Now set up the 4 experiments shown below. (Your teacher may have to set up experiment 3 for you.)
- Leave the experiments for a few days to see if the seeds germinate.
- Answer the questions about the experiments.

Seeds

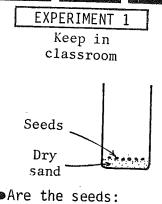
Wet

sand

EXPERIMENT 2

Keep in

refrigerator



- warm? \_\_\_\_

- damp? \_\_\_\_\_ getting

Did the seeds What do seeds need to make them germinate?

Are the seeds:

- warm?\_

- damp? \_\_\_\_\_

- getting air?

●Did the seeds-

EXPERIMENT 3 Keep in

classroom Chemical to remove.

the 'air' Seeds. Wet

sand • Are the seeds:

- warm? \_\_\_\_

- damp? \_\_\_\_\_

- getting air?

Did the seeds germinate? \_\_\_\_\_ germinate? \_\_\_\_ germinate? \_\_\_\_ EXPERIMENT 4

Keep in classroom

Seeds

Wet sand

Are the seeds:

- warm? \_\_\_\_

- damp? \_\_\_\_\_

getting air?

Did the seeds germinate?

Finally - cut out the box and glue it into your book.

## Let's Germinate

Growing seeds can be fun.

Here are some ideas you may like to try.

ALWAYS READ THE MSTRUCTIONS ON THE SEED -PACKET

Grow Coleus Plants

Buy mixed seed to get different leaf colours.

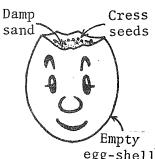


Grow strange i plants - ones you have never heard of before.



There are many

Make an egg-head!



Now wait for 'green hair' to grow.

Grow a herb garden.

Try growing lots of different herbs.

Find out what the herbs can be used for, then try them out. M.M.



Try growing ornamental gourds.

Raise your own vegetable PLANTS

different flowers you could tru arowing.

GROWING	SEEDS
CHECK-TE	EST

NAME	
, ,, ,, ,	

Fill in the missing words in the sentences and the acrossword puzzle.

NOTE: - Each number stands for a word.

- So there are 9 words for you to find.

- Word number 8 has been	n found for you.
HOW TO ① ②	' <b>G</b>
First <u>©</u> the <u>@</u> in	2 E
the <u>③</u>	3 R
Make sure the ② have	4 M
⊕, <u>⑤</u> and	5 1
9	6 N
First tiny <u>® RooTS</u> will	7 A 8 P 0 0 T 5
① out of the ② .	8 R O O T S 9 E
The shoot will then ① up	
through the ③ and the	YOUR
first 🗇 will be seen.	RATING

CUT AND GLUE

# GROWING SEEDS CHECK-TEST

- Describe the seed growing project you tried.
- Write down what you did and what success you had.
- If possible, take the plants you grew, as well as this check-test, to your teacher for a rating.

			NAME _			
	- MY	SEED	GROWING	PROJECT		
				\$ 145.44 <u>\$100.000 \$100.000</u>	and the second s	
<i>p</i>			****			
						<del></del>
					<u> </u>	r <u>l</u>
					YOUR	

CUT AND GLUE

## GROWING SEEDS

CUTLASS ACTIVITY SHEET TEACHERS' GUIDE

BB-04-3

AIM OF ACTIVITY SHEET

To make students aware of the conditions needed for seed germination.

(A BASIC SHEET)

#### **OBJECTIVES**

After completing this activity sheet, students should be able to:

- define the term "germination".

- set up experiments to investigate conditions required for seed germination.

- list the conditions needed for germination.

- apply this knowledge when growing various seeds.

#### MATERIALS REQUIRED

- Seeds. Cress or mustard seeds are suitable, as they germinate quickly.
- Sand (salt-free river sand). Instead of sand, you could use untreated sawdust, vermiculite, or soil.
- 4 glass vials (1 with a lid).
- A refrigerator.
- A microtesttube.
- Pyrogallol.
- Sodium hydroxide pellets.

(See notes opposite regarding experiment 3.)

#### RESOURCES

- Visual Prod Unit filmstrip: How seeds are spread. (69/166)

### EXTENSION WORK SUGGESTIONS

See suggestions for growing seeds in section 2 of the Activity Sheet.

#### ADDITIONAL NOTES

- Setting up Experiment 3:

Place damp sand and the seeds in the vial.

Dissolve some pyrogallol in water.

Half fill the microtesttube with the pyrogallol solution, then place the testtube in the

Add a sodium hydroxide pellet to the pyrogallol solution and seal the vial.

The pyrogallol becomes alkaline and absorbs oxygen (and CO<sub>2</sub>) from the air in the vial.

You may like to explain to students that oxygen, and not all the air, has been removed from the vial.